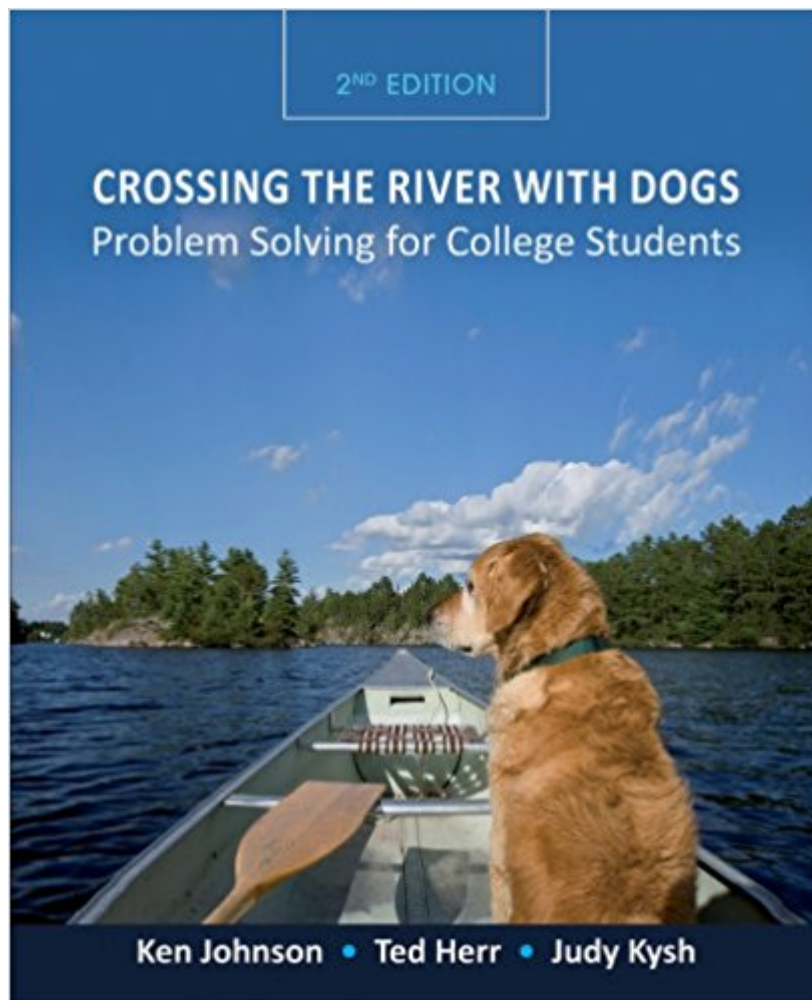




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Crossing The River With Dogs: Problem Solving For College Students



Synopsis

Crossing the River with Dogs: Problem Solving for College Students has been adapted from the popular high school text to provide an accessible and coherent college-level course in mathematical problem solving for adults.Â Focusing entirely on problem solving and usingÂ issues relevant to college students for examples,Â the authors continue their approach of explaining classic as well as non-traditional strategies through dialogs among fictitious students.Â This text is appropriate for a problem solving, liberal arts mathematics, mathematics for elementary teachers, or developmental mathematics course.

Book Information

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Customer Reviews

This book introduces students to the techniques and thinking that people who are already good at math use and either invent for themselves or learn from their friends. It begins with non-technical language and gradually introduces problem solving techniques - one at a time. The first chapter is 'Draw a Diagram.' One of the common myths about doing mathematics is "people who are good at it, 'do it only in their heads.'" Totally false - so this book starts with 'Draw a Diagram' and gives several types of diagrams for one problem. So students can use the types that makes sense for them for the problem section at the end of the chapter. Algebra is the 9th chapter and the lead up is a chapter on 'Guess & Check.' The charts in that chapter provide a 'bridge' to writing equations from 'word problems' in the Algebra chapter. The high school version was a best seller - I've been using the college version for the last 4 years.

I'm really enjoying the book. This book inspires you as a teacher, it helps improve your finer details of the math concepts.

Bought this book for my daughter who is taking a couple of college courses while in high school. The cost of textbooks are outrageous so I was glad to be able to rent this book for a lot less than what the college was selling/renting at.

By far the best text for people who have gotten stuck in "I can't do math." It is written for the student to read; it introduces a large set of techniques that people who are good at math either invent for themselves or borrow from friends. It can transition students to being able to read & learn from ordinary mathematics texts.

The back cover is torn at the corner, but other than that, the book is fine

Excellent source book for twelfth grade

Good for learning.

Good condition

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